

# Naomee-Minh Nguyen

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## EDUCATION

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**Ph.D.** Linguistics (July, 2020)

Georgetown University, Graduate School of Arts and Sciences; Washington, D.C.

“[Power and Solidarity in Moral, Affective, and Epistemic Positioning: Constructing Identities in Everyday Vietnamese Family Discourse](#)”

**Chair:** Dr. Cynthia Gordon

**Committee Members:** Dr. Heidi Hamilton, Dr. Elaine Chun

**M.S.** Linguistics (May, 2017)

Georgetown University, Graduate School of Arts and Sciences; Washington, D.C.

"Who is Peter Liang? Membership categorization and the co-construction of oppositional stance"

**Advisor:** Dr. Cynthia Gordon

**B.A.** Linguistics and Women's Studies, French minor (May, 2015)

University of Georgia, Franklin College of Arts and Sciences; Athens, GA

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## AWARDS AND GRANTS

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**Fulbright U.S. Student Program (January, 2020)**, Semi-Finalist for Study/Research Grant to Vietnam

**Georgetown University Conference Travel Grant (March, 2019)**; For attending the 16<sup>th</sup> International Pragmatics Association Conference

**Georgetown University Conference Travel Grant (June, 2018)**; For attending the 26<sup>th</sup> Symposium about Language and Society, Austin

**Georgetown University Conference Travel Grant (March, 2017)**; For attending the 2017 American Association for Applied Linguistics Conference

**Teaching and Research Assistantship (September 2015 - May 2020)**; Georgetown University, Department of Linguistics

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## PUBLICATIONS

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**Nguyen, N.M.** (2021). “This is similar to Vincent Chin”: Intertextuality, referring expressions, and the discursive construction of Asian American activist identities in an online messaging community. *Discourse & Society*, 32(1), 98-118.

**Nguyen, N.M.** (2015). I tweet like a white person tbh! #whitewashed: examining the language of internalized racism and the policing of ethnic identity on Twitter. *Social Semiotics*, (26)5, 505-523.

Gordon, C. & **Nguyen, N.M.** Chef knows best: How “translations” of immigrant families’ recipes (re)construct a celebrity chef’s epistemic authority. *Pragmatics and Beyond New Series*. John Benjamins.

**Nguyen, N.M.** In our own queer world: The co-construction of coming out narratives in a conversation among queer friends.

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CONFERENCE PRESENTATIONS

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Gordon, C. & **Nguyen, N.M.** (June, 2021). Chef knows best: How “translations” of immigrant families’ recipes (re)construct a celebrity chef’s epistemic authority. Symposium of Politeness / iMean Conference: Pragmatics of Translation. University of Basel.

**Nguyen, N.M.** (June, 2021). Morality and the pronouns of power and solidarity in the conversational narratives of Southern Vietnamese dialect speakers. 23rd Sociolinguistics Symposium. Hong Kong.

**Nguyen, N.M.** (June, 2019). Intertextuality, inclusion, and Asian American political organizing in an online messaging community. Panel on “Digital marginalization, inclusion and invisibility,” co-organized by Dr. Sage Graham & Dr. Najma Al Zidjaly. 16<sup>th</sup> International Pragmatics Association Conference. The Hong Kong Polytechnic University, Hong Kong.

**Nguyen, N.M.** (March, 2019). The authentication of ethnic identity in a Vietnamese American beauty pageant. Georgetown University Round Table (GURT) Conference. Washington, D.C.

**Nguyen, N.M.** (March, 2019). Speaking Like a Real Queen: Heritage language ideologies, metasociolinguistic stancetaking, and ethnic identity in a Vietnamese American beauty pageant. American Association of Applied Linguistics (AAAL) Conference. Atlanta, Georgia.

**Nguyen, N.M.** (April, 2018). In Our Own Queer World: The co-construction of coming out narratives in a conversation among queer friends. Symposium about Language and Society, Austin (SALSA). Austin, Texas.

Schilling, N & **Nguyen, N.M.** (March, 2018). "We don't have Smith Island kids anymore": Identity construction through narrative and descriptive discourse in Smith Island, Maryland. Georgetown University Round Table (GURT) Conference. Washington, D.C.

**Nguyen, N.M.** (December, 2017). Who is Peter Liang? Membership categorization and the co-construction of oppositional stance in a televised debate. American Anthropological Association (AAA) Annual Meeting. Washington, D.C.

**Nguyen, N.M.** (March, 2017). "I'm not a BUTCH woman": the role of stance-taking and indexicality in the construction of lesbian identities. American Association of Applied Linguistics (AAAL) Conference. Portland, Oregon.

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## INVITED TALKS AND WORKSHOPS

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**Nguyen, N.M.** (April, 2022). CLPS Colloquium Series. Place, Memory, and Diasporic Identities in Everyday Vietnamese Family Discourse. Brown University, Providence, RI.

**Nguyen, N.M.** (July, 2021). [Linguistics Career Launch: From Coursework to Career](#). [Career Profile Speaker](#). [Linguistic Society of America \(LSA\)](#).

**Nguyen, N.M.** (April, 2021). Annual Linguistics Career Expo 2021 Panelist. Pandemic Job Search Experiences & Strategies. Georgetown University, Washington, D.C.

**Nguyen, N.M.** (February, 2021). Guest Lecture. College Reading & Composition. University of California, Merced, California.

**Nguyen, N.M.** (February, 2021). Guest Lecture. Epistemic Discourse Analysis. Georgetown University, Washington, D.C.

**Nguyen, N.M.** (February, 2021). Guest Lecture: Linguistics Colloquium. Vietnamese person referencing practices and the construction of family identities in everyday conversational narratives. University of Georgia, Athens, GA.

**Nguyen, N.M.** (October, 2019). Workshop. Discourse Analysis: Narrative. Georgetown University, Washington, D.C.

**Nguyen, N.M.** (March, 2019). Guest Lecture. Introduction to Language. Georgetown University, Washington, D.C.

**Nguyen, N.M.** (August, 2018). Workshop. Activism in the Academy: Bringing AAPI Identity into Linguistics Research. Union of North American Vietnamese Student Associations (UNAVSA) Leadership Conference. Atlanta, Georgia.

**Nguyen, N.M., Phan, J.** (March, 2016). Workshop. Asian American Feminisms. Mid-Atlantic Union of Vietnamese Associations (MAUVSA) Advance Conference. George Mason University, Fairfax, VA.

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## TEACHING & QUALIFICATIONS

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### GEORGETOWN UNIVERSITY: Department of Linguistics

<i>Teaching Assistant – Discourse Analysis - Conversation (LING 484)</i>	Spring 2020
<i>Teaching Assistant – Sociolinguistic Field Methods (LING 571)</i>	Fall 2019
<i>Co-Instructor – Introduction to Linguistics (LING 001)</i>	Spring 2019
<i>Teaching Assistant – Introduction to Linguistics (LING 001)</i>	Fall 2017, Fall 2018*
<i>Teaching Assistant – Language &amp; Politics (LING 380)</i>	Spring 2016
<i>Teaching Assistant – Women, Men, and Language (LING 343)</i>	Fall 2015, Fall 2016

\*Nominated for a Georgetown University Graduate Student Teaching Assistant Award for this course

### UNIVERSITY INFORMATION SERVICES: Georgetown University

<i>Instructor – Website Design for Whitehaven</i>	2017–2018
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<i>Curricular Design – Website Design for Whitehaven</i>	2017
<i>Instructor – Introduction to Drupal</i>	2016–2018
<i>Curricular Design – Introduction to Drupal</i>	2016

**APPRENTICESHIP IN TEACHING PROGRAM:** Georgetown University

Workshops completed:

- Introduction to Teaching Resources
- Course Design
- Syllabus Design
- Assessment and Grading
- The Teaching Portfolio
- Effective Classroom Interaction
- Strategies for Supporting First Generation and Undocumented Students

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**RESEARCH EXPERIENCE**

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**SECOND DIALECT ACQUISITION AND STYLISTIC VARIATION IN MOBILE SPEAKERS** Summer 2018  
 Principal Investigator: Dr. Jennifer Nycz  
 Funded by the National Science Foundation, Grant ID: BCS-1651108  
*Research Assistant*

**GEORGETOWN UNIVERSITY:** Department of Linguistics  
*Research Assistant for Dr. Natalie Schilling* Spring 2017  
 Projects:

- Language & Communication in Washington, D.C.
- Smith Island Voices Project

*Research Assistant for Dr. Jennifer Sclafani* Fall 2016  
 Projects:

- Talking Donald Trump: A Sociolinguistic Study of Style, Metadiscourse, and Political Identity

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**PROFESSIONAL & COMMUNITY SERVICES**

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**GEORGETOWN GRADUATE LINGUISTICS STUDENT ASSOCIATION**  
*Graduate Student Mentor* Fall 2019–Spring 2020  
*Mentee: Kayla Garrett, M.A. student, Linguistics*

*Graduate Student Mentor* Fall 2018–Spring 2019  
*Mentee: Helen Dominic, Ph.D. student, Linguistics*

**AMERICAN ASSOCIATION FOR APPLIED LINGUISTICS**  
*Volunteer* Spring 2017, Spring 2019

**INTERNATIONAL COMMUNICATION ASSOCIATION**  
*Abstract reviewer* Fall 2018

**GEORGETOWN UNIVERSITY ROUND TABLE:** Georgetown University

*Volunteer*  
*Graduate Assistant – Conference organizing*  
*Abstract reviewer*

Spring 2017, Spring 2019  
Spring 2018  
Fall 2017

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**PROFESSIONAL ORGANIZATIONS**

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International Pragmatics Association (IPrA)	2018–2020
American Anthropological Association (AAA)	2017–2020
American Association for Applied Linguistics (AAAL)	2016–2020
Linguistic Society of America (LSA)	2015–2020

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**PROFESSIONAL DEVELOPMENT & SKILLS**

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**LANGUAGES**

- English (native language)
- Vietnamese (near-native ability)
- French (advanced language ability)

**COMPUTATIONAL SKILLS**

- Python (basic knowledge)
- SQL (basic knowledge)
- HTML/CSS (basic knowledge)
- WordPress, Drupal
- ELAN